

Sociology 306 (1), Spring Semester 2017

Social Aspects of Substance Abuse

Class Tuesday and Thursday 5:00-6:15, CCC 204

Dr. Susan L. Bailey

CCC 464

Office Hours: Monday 1-2:50, Tuesday 3:30-4:30
and by appointment

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Course Overview

The purpose of this course is to examine several aspects of drug use from a sociological perspective. Particular attention is paid to the social aspects of drug use, including the social construction of use, abuse, and dependence, as well as the micro- and macro-level social effects of illegal drug use. This perspective is broader than a psychological view of drug use in that the focus is on factors beyond the individual user.

Course Objectives

The broad objectives of the course are to:

- Apply the sociological imagination to an understanding of drug use
- Examine the social history of drug use in the U.S.
- Delineate the different types and classes of drugs, their correlates, and consequences
- Examine the societal response to drug use

Text

Faupel CE, Weaver GS, & Corzine J (2014) *The Sociology of American Drug Use*. Third Edition. New York: Oxford University Press.

The required textbook is available at the campus bookstore.

Supplemental readings will be posted on D2L.

Class Attendance

You are required to attend class, and I will take attendance every class. **If you miss class, DO NOT CONTACT ME about what you missed. Ask a classmate.**

In-Class Exercises and Quizzes

We will have approximately **8 to 10 in-class group exercises and quizzes**. If you are present and you participate, you will receive **2 points** for each exercise. **I WILL BE OBSERVING AND**

RECORDING EVIDENCE OF PARTICIPATION (e.g., sitting with the group, talking, not doing other things like texting). Collectively, participation in these exercises is worth **15%** of your final grade.

Exams

There are two exams in this class. **The final will not be cumulative.** They will be a mix of short answer and multiple choice with approximately 35 questions each and will cover material from your text, from lectures, and from in- and out-class exercises. Each exam is worth **20%** of your final grade. Please look carefully at the course schedule for the dates of each exam.

There will be no make-up exams without documentation of legitimate emergency reasons for missing exam dates.

Assignments

There will be about **2 assignments** for which you will USE the material we cover in class. Collectively, the assignment are worth **45%** of your final grade. First, there will be a report on a biographical book about the experience of a user of the drug of your choosing. This assignment is worth **20%**. Second, there will be final paper on your choice of 3 or 4 topics. The paper is worth **25%**.

There will be ABSOLUTELY NO make-ups of missed assignments. Please don't even ask.

Grading Scale

| | |
|--------|----|
| 93-100 | A |
| 90-92 | A- |
| 87-89 | B+ |
| 83-86 | B |
| 80-82 | B- |
| 77-79 | C+ |
| 73-76 | C |
| 70-72 | C- |
| 67-79 | D+ |
| 60-66 | D |
| 0-59 | F |

You will likely be successful in this course if you come to class prepared, participate in discussions, follow the rules for academic integrity (see below), and put thought and effort into your assignments and exams.

Important University and Course Policies and Procedures

Students with Special Need: Students with special needs as documented by the Office of Disability Services should identify themselves at the beginning of the term. The Department of Sociology and Social Work is dedicated to providing these students with the necessary

academic adjustments and auxiliary aids to facilitate their participation and performance in the classroom.

Classroom Etiquette: I ask that you arrive on time to class and turn off your cell phones (not silenced but OFF please). I reserve the right to ask anyone texting to LEAVE the classroom. I would prefer that you do not use laptops or tablets in the classroom unless it is a necessary learning tool. If you are talking while I'm talking and it is distracting to me or to your fellow students, I will stop talking until you are done talking. If you have a question, **ask me**.

Contacting Me: Please contact me using the following methods in this order of preference: 1) email; 2) cell phone. I will make every effort to respond to questions that are NOT time-sensitive (e.g., about the course schedule, material, assignments, and similar) within 24 hours. Please only use my cell phone for time-sensitive issues such as last minute emergencies that interfere with your class attendance. **DO NOT CONTACT ME about material covered in a class that you missed.**

Academic Misconduct: Academic integrity is central to the mission of this institution. UWS 14 defines academic misconduct as any "action which a student:

1. seeks to claim credit for the work or efforts of another without authorization or citation;
2. uses unauthorized materials or fabricated data in any academic exercise;
3. forges or falsifies academic documents or records;
4. intentionally impedes or damages the academic work of others;
5. engages in conduct aimed at making false representations of a student's academic performance; and
6. assists other students in any of these acts."

USW 14 allows for disciplinary sanctions that range from an oral reprimand to suspension or expulsion from the University. You can obtain a copy of the full academic misconduct policy through the Student Services office.

The rules regarding academic misconduct can sometimes be confusing for students, so I encourage you to come talk to me about questionable issues regarding assignments and exams. If you have questions about a particular assignment, you should come talk to me before the assignment is due. Ignorance or misunderstanding of the UW System policy for academic misconduct is not an acceptable excuse for academic misconduct.

If I observe or suspect academic misconduct, I will request a meeting with the responsible student or students, and I will follow the procedures set out in the UWS 14 document.

Course Schedule
Sociology 306 (1) Spring 2017

| Date | Topic/Activity | Assigned Readings |
|------------------|---|--------------------------|
| 1/24-26 | <i>Sociology</i> of Drug Use | Chapter 1 |
| 1/31-2/2 | History of Drug Use in the US | Chapter 2 |
| 2/7-9 | Classes of Drugs Choose a book for the report | Chapter 3 |
| 2/14-16 | Drug Use Data | Chapter 4 |
| 2/21-23 | Drug Use Theory | Chapter 5 |
| 2/28-3/2 | Demographic Correlates | Chapter 6 |
| 3/7-9 | Institutional Correlates | Chapter 7 |
| 3/14-16 | Midterm Exam (CH 1-7) | |
| 3/21-23 | Spring Break – No Class | |
| 3/28-3/30 | Book Report Due Health Correlates | Chapter 8 |
| 4/4-6 | Cultural Correlates | Chapter 9 |
| 4/11-13 | Criminal Correlates | Chapter 10 |
| 4/18-20 | Economic Correlates | Chapter 11 |
| 4/25-27 | Drug Prevention | Chapter 12 |
| 5/2-4 | Drug Treatment | Chapter 13 |
| 5/9-11 | Legal Response to Drug Use Review and Wrap-Up | Chapter 14 |
| 5/18 | Final Exam (CH 8-14) 5:00-7:00 Final Paper Due | |

I reserve the right to change the syllabus due to unforeseen scheduling issues and the pedagogical needs of the class.